

PE 146 Bowling

Spring 2008

Instructor: Will Stern

Office Hours: Posted—B315

Extension: 1512

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Course Description

Introduction to bowling: the student will experience hands on bowling and learn how the game requires that every shot be analyzed A Learning Experience on how to adjust and improve with each shot will be the culminating activity for the course. One unit.

Objectives

The student should have a working knowledge of the game of bowling and

- A. Must be able to list and explain the basic fundamentals needed to obtain a strike.
- B. Must be able to explain the various methods of picking up common spare shots .
- C. Must be able to explain the proper scoring system of bowling.
- D. Must be able to demonstrate a working knowledge of bowling terms.

Learning Methods

The student will bowl ten bowling sessions on their own at the bowling center of their choice.

Text

BOWLERS GUIDE, United States Bowling Congress

Class Times

The student will need to meet with the instructor before starting the class to ensure the guidelines for the class are understood and done.

Students Responsibilities

You will need to go to the bowling center 10 times. Please note that some days they have a full house with leagues.

You cannot bowl more than 2 games per visit for credit in this class. You will need to ask for a print out of your games from the counter after bowling each day and turn them in as proof of bowling.

The first 2 weeks you should bowl on one lane—right side the first day and the left on the second day. After that you should bowl in league format—cross lanes. There is a cost to you per game plus tax. Your shoes are also extra.

After you have bowled the 20 games you will need to take the written Learning Experience.

Evaluation

Participation (17 points per game bowled)340 points
 Written Learning Experience.....160 points

Grading Scale							
A+	N/A	B+	435	C+	385	D+	335
A	465	B	415	C	365	D	315
A-	450	B-	400	C-	350	D-	300

Extended Time for Testing

Students who have on file in the office of records a current psychological evaluation that recommends extended time for testing shall be granted that accommodation on a case-by-case basis at the recommendation of the dean of records. Typically, extended time will entail 1.5 times the normal test period. The Dean of Records can make recommendation for additional accommodations on a case-by-case basis. Despite the accommodation regarding the administration of tests, all other assignments will be due according to the announced dates.